

Notes from Mrs. Donohue – Language Arts and Reading

We are continuing to work on the novel, *To Kill a Mockingbird*, this week. We will work with the novel all week. Please continue to keep up with the reading. The vocabulary words are from the novel. I will have a quiz every Monday, Wednesday, and Friday over the reading. I will also tell the students about the photo project and the Tic Tac Toe project. Both involve aspects of the novel.

In grammar, the students are working on adverbs and adjectives. We will continue to work on this chapter this week. They can expect the test at some time next week.

In writing the students just finished a persuasive letter/essay. The research paper is due on Friday.

Notes from Mrs. Gromek – Social Studies

The Eighth Grade has begun studying the causes and effects of World War I. Students have practiced reading primary sources throughout the year and will be required to complete a DBQ, or Document-Based Question, for this chapter to analyze primary sources from the World War I era. There will be ample in-class time allowed for students to complete this assignment. A test over World War I will be administered at the end of the month. **Students are allowed one side of a piece of paper to use as a study sheet on the test. Corrections with complete sentences and page numbers are required.** Our next chapter focuses on the events following World War I. During this time of snow and cold it is important for students to keep up on any assignments scheduled before a snow day or delay. Work is expected to be completed with students return and regularly scheduled assessments are rarely moved. **Extra credit is available for students who complete Cobblestone assignments. The handout is available online.**

Notes from Mr. Silverwood – Science

The students are well on their way for science fair. Beginning this Friday I will be giving at least one day per week for the students to work on their science fair project papers. Last week I took a few minutes to discuss where the students should be in terms of their projects. It is very important that the students come prepared for each work day. At this point in time the students can plan on each Friday being a work day and I will increase the days per week as we get closer to the fair itself. I will also try to answer questions for the students as they arise.

Please check the St. Brigid website for the important dates concerning the science fair. A rubric for the project paper on the St. Brigid website as well.

In other notes we are in the part of the year when the students begin to lax in their study habits. Please help me to remind the students that even though homework may not be assigned for that night, the students should still spend ten to fifteen minutes a night reviewing the chapter that they are in. Whether that might be re-reading the information in the chapter or review their notes. This will help at test time and during class.

Thank you for all of your support with science fair and in all the classes in general. The form was copied and sent home last week. It can also be found on the Carroll High School web site. The PSAS and will be posted on the web site in the near future. I will try to keep the parents up to date on paper work and other information that the students will need to know for the upcoming year.