

Notes from Mr. Silverwood

The students are well on their way for science fair. Beginning this Friday I will be giving at least one day per week for the students to work on their science fair project papers. Last week I took a few minutes to discuss where the students should be in terms of their projects. It is very important that the students come prepared for work each day. At this point in time the students can plan on each Friday being a work day, and I will increase the days per week as we get closer to the fair itself. I will answer questions for the students as they arise.

Please check the St. Brigid website for the important dates concerning the science fair. A rubric for the project paper is on the St. Brigid website.

In other notes, we are in that part of the year when the students become a bit lax in their study habits. Please remind the students that even though homework may not be assigned for that night, they should still spend ten to fifteen minutes a night reviewing the chapter that they are studying. That might be re-reading the information in the chapter or review their notes. This will help at test time and during class discussions.

Thank you for your support with science fair and in all the classes in general.

Notes from Mrs. Gromek – Social Studies

The Seventh Grade has studied the various ideas about government that our founders brought to the Second Constitutional Convention. They prepare to reenact this historic event. **Students will be assessed on integration of class material through thoughtful and relevant contributions to our reenactment.** As a reminder for traditional tests: students are allowed one side of a piece of paper to use as a study sheet on the test and always participate in a review the day before. Corrections with complete sentences and page numbers are required. During this time of snow and cold it is important for students to keep up on any assignments scheduled before a snow day or delay. Work is expected to be completed with students return and regularly scheduled assessments are rarely moved. **Students may earn additional credit through Cobblestone reading assignments.**

Notes from Mrs. Donohue – Religion, Language Arts, and Reading

We are continuing to work on poetry this week. We will concentrate on concrete poetry, sports poems, limericks, and haiku. We will also look at a great poet – Shel Silverstein. In small groups the students are “teaching” about one of the elements of figurative language.

The students are finishing up the grammar chapter on verbs and can expect a test on Thursday. I gave an AM activity on indirect objects. The students should look this section over before the test on Thursday.

In Religion we are working on Vocations Week. The students are watching a video on Mother Seton. We will also have a visit from Father John this week. The students also continue to work on Confirmation materials. We had Mrs. Shirley in to visit and discuss the upcoming overnight retreat. The retreat dates are February 10 and 11. There will be a meeting to discuss the aspects of the retreat later in the month. Remember to turn in the paper at the back of the Confirmation packet. I have ordered additional packets for those unable to attend the Confirmation meeting in November.